The Children and Young People's

Service

We want every child and young person to be happy, healthy and safe with a bright future.

Appendix 9

## Arrangements for admission to Hornsey/Highgate Wood Sixth Form

## Consortium

Total number of students to be admitted in September 2009 = 300

Total number of students to be admitted from outside the school = 100

Years 12 and 13 (500 students) are based in separate accommodation. For a number of years at post 16 both schools have existed as a joint sixth form. General entry requirements are as follows:

| A/S and A2 Level -  | Four GCSE passes at A* - C. Some subjects will require a pass at grade `B', for example Maths and Sciences. |
|---|---|
| GNVQ Intermediate -<br>grade `D' or<br>or Distinction at Le | Four GCSE passes two of which should be at<br>pass with Merit (2 yr course)<br>evel 1 GNVQ.                 |
| GNVQ – Foundation -   | Preferably mainly G – E passes at GCSE<br>(2 yr course)   |

All students will be invited to an informal discussion about their subject choice.

The Hornsey/Highgate Wood Sixth Form Consortium will normally be able to offer places to all applicants provided they meet the minimum entry requirements. In the unlikely event that this is not possible due to the number of applications, priority will be given in the following order to students who meet the minimum entry requirements:

- To students in the care of a local authority under the provision of the Children Act 1989, or who have statements of Special Educational Needs specifically naming the institution;
- 2. To students who will have a sibling on roll at the school where the applicant will be enrolled at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.

3. To students living closest to the school. Distance will be measured in a straight line from the student's home address to the institution where they would be on roll.